



OUTWARD LOOKING, FORWARD THINKING.



All schools
in the Trust
are rated
Outstanding by
Ofsted



About us

Agate is a precious stone, known for its brightness of grain and fineness of colour, traits that the Agate Momentum Trust bring to the local community.

The meaning of this name for the Multi-Academy Trust – currently comprising of Hallsville and Scott Wilkie Primary Schools – runs deeper still.

Agate Street, a lost road in the vicinity of where Hallsville now stands, was bombed out of existence during an air raid on 10 September 1940 which left as many as 400 dead and unaccounted for.

The Street and those lives lost are memorialised in the name of the academy, instilling an intrinsic sense of heritage and community in the MAT's foundations.

The need for a name that was about more than any individual head teacher, trustee or CEO but that served the long-standing needs of the local community and the school was at the heart of the decision.

In the foundations of the Agate Momentum Trust is a past heritage brought to life to inform a bright promising future.



Our CEO Keri Edge

As a professional educator with many years of experience, I understand the need to have strong, academically focused schools in disadvantaged communities.

We are highly focused upon ensuring that the quality of education throughout the Trust is outstanding. Leaders make sure that the Trust continues to self-improve and lives up to its mission of 'Striving to provide a world-class education to create world-class citizens'. We believe deeply that all children should achieve their potential despite any barriers and that socio-economic deprivation should not be an impediment to achieving ambitious academic outcomes. The Trust provides an outstanding education by making sure our teachers are well-crafted in the art of teaching, have deep knowledge of curriculum design and the science of learning alongside implementing programmes that have been proven and backed by research. The Trust's aim is for every child to reach their full potential. We encourage our children to be critical thinkers and resilient problem solvers who are willing to take risks. We believe that intelligence is not fixed and we nurture a growth mind-set in our children so they learn that if they work hard, they can succeed. We strive for our children to develop a love of learning and become life-long learners. We have carefully planned and created a broad and balanced curriculum which is designed and matched to the needs of the community and strives to equip all of our children with the cultural capital they need to succeed in life. We follow the National Curriculum and have adopted a subject specific approach which allows children to progressively develop their knowledge, skills and understanding. Our curriculum is well-sequenced and aids understanding by allowing pupils to build on prior knowledge. For all subjects, knowledge and skills have been clearly mapped to an end point, starting in EYFS and moving through to year 6.

Cultural capital is embedded into our curriculum; learning where possible is based on real-life experiences including educational visits, workshops, visitors and subject specialists.

It is our belief that we achieve excellence through collaborative working, producing the best outcomes for, pupils, teachers, families and communities.

We work in partnership with our schools to create successful schools that understand the specific needs of their communities. We also reach out beyond our own schools to find, explore and develop best practice sharing our own expertise and learning from other Trusts and schools.

As a National Leader of Education/System Leader for the past ten years I have been privileged to work alongside and support schools in challenging circumstances to improve the educational offer for children and their outcomes. Partnership work with organisations such as: Talk for Write, Read Write Inc, Maths No Problem and Just Imagine has enabled us, as a Trust, to share best practice with our wider community.

We want our staff to grow within this collaborative approach to develop a strong culture and ethos and take up leadership roles.

Our boards are a mix of local people who understand the local context and who hold the right skills and professional experience to serve our families.

To arrange a visit to meet the Trust leader and find out more about the Agate Momentum Trust please email keri.edge@hallsville.newham.sch.uk or call 0207 476 2355



Why join Agate Momentum Trust?

The Agate Momentum Trust has an enviable track record of academic success with all schools in the Trust performing significantly above the national average benchmarks.

The Trust and its schools have won recognition for many prestigious awards such as being shortlisted for MAT of the year in 2022/2023 and Hallsville becoming UKLA Literacy school of the year. Our Trust is one of only a handful of Trusts in England where all schools have been judged, by Ofsted, to be outstanding.

Hallsville Primary School maintained its outstanding Ofsted status in January 2023. Hallsville is in the top 2% of schools nationally for children achieving the expected standard in reading, writing and mathematics combined.

Scott Wilkie Primary School was upgraded to outstanding in June 2023. 100% of our staff reported in the staff Ofsted survey that Leadership took their wellbeing into consideration. Scott Wilkie is in the top 6% of schools nationally for children achieving the expected standard in reading, writing and mathematics combined.

Research shows that groups of schools working together create the best system at self-improving. As governors deciding whether your school should be clearly focused upon whether this will enable your pupils to get the best start in life.

Our schools frequently collaborate with one another, benefit from sharing expertise and resources and drive each other on to continue to excel.

The benefits of joining Agate Momentum Trust

- Resilience – our capacity to recover quickly from difficulties and to respond to challenges – for instance providing live teaching for all year groups throughout Covid lockdown
- Financial resilience – using economies of scale to get the best deals
- Strong strategic focussed governance

- Educational resilience through collaboration in building a culture of improvement
- Workforce resilience – recruitment, retention & development

Agate Moment Trust's focus and strengths lie in curriculum, pedagogy, and the quality of teaching – the substance of education:

- The goal is for every teacher in every classroom to be as good as they can be in what they teach (the curriculum) and how they teach (pedagogy);
- For this to happen, we research and implement the best evidence;
- There is no sustainable improvement for pupils without improvement in teaching, and no improvement in teaching without the best professional development for teachers;

Research shows that pupils who benefit from more effective teaching not only learn more, they live happier and healthier lives and the effect is strongest among pupils from disadvantaged backgrounds.

At Agate Momentum trust we focus on helping our existing teachers to improve. We do this by creating the right conditions and culture in which our staff work, and ensuring professional development takes place

Most teachers came into teaching due to wanting to make a difference wanting to create a more equal society for the common good. This is at the very heart of Agate Moment Trusts drive.

If you too are a forward-thinking school with a passion for outstanding outcomes, please get in touch and explore what we have to offer.

To book a call with our CEO please email keri.edge@hallsville.newham.sch.uk or call 0207 476 2355



Our vision

Our vision is backed by an innovative approach which is backed by research, trial and proven delivery outcomes.

1. To deliver outstanding outcomes for our students to give them the foundations to thrive at the next stage of their education.
2. To ensure all students regardless of background have access to world class enrichment and educational experiences.
3. To invest in our teachers to create a world class workforce capable of delivering outstanding lessons to our students every day.
4. To be robustly accountable to ensure we are delivering the best possible education in every aspect
5. To ensure our students are learning in a warm, welcoming environment with the tools to thrive socially, emotionally and academically.

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Founding Principles

The Agate Momentum Trust was founded on a set of guiding principles which reflect our belief in the independence of every school.

We do not seek to create a uniform, homogenous set of schools but instead celebrate what is unique, diverse and special about each school.

We want to work with educators with innovative ideas who recognise that schools are driven by the communities they serve.

Equal partners bound by a common vision; a desire to innovate, the sharing of best practice, to learn from one another. Not by the same uniforms, logos and websites.

Equal Partners

We strive for consensus in decision making, at all times respectful of our partners' and their mission and ethos.

We work collaboratively sharing resources, knowledge and best practice, working towards a shared goal of educational excellence.

We believe the best decisions are taken by those who know the students best. We avoid bureaucracy only changing established practices when there is a demonstrable need.

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Our offer

- An opportunity to be part of, shape and contribute to a high performing Trust that wants to share and develop
- A trust that is centred on offering a world class education that is deeply rooted in a secure understanding pedagogy of teaching and learning
- A flexible model of working
- A place on the Trust Board for HT and Chair of governors.
- Autonomy through own governing body
- Support with: HR, financial, health and safety and premises so that you can focus on School Improvement
- Collaborative working together and joined up problem solving around School Improvement.
- Access to bespoke curriculum design matched to community needs.
- Strong robust assessment methodologies and workload reduction

Cost: 3-5% top slice of annual budget depending on circumstances

Trust is also open to working through bespoke projects as an SLA

- Regular bespoke HT NLE SIA support
- Bespoke support for curriculum leads- curriculum design support
- NPQH project support school
- Safeguarding reviews
- Improving learning behaviours
- Coaching and mentoring
- Performance Management
- Developing middle leaders
- Support for teacher/leaders causing concern
- ECT support
- Sharing best practice sessions
- Moderating outcomes across the curriculum
- Open days: T4W, Maths No Problem – 1 delegate

Cost: 5 days a term of any of the above for £2000.

Our excellence commitment



Excellence - of commitment to empowering all the children and young people



Excellence - of developing leaders of the future regardless of background



Excellence - of inclusion and diversity to best serve our communities



Excellence - of achievement for all producing world class outcome



Excellence - of a forward thinking, innovative, curriculum; informed by research

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Spotlight on our staff

“Expectations of pupils’ learning are consistently high. It’s a safe place for ECTs to ask for support and learn as they are teaching.”

Anisah Nessa

“Children really are at the heart of everything. Staff care about the children and it shows in the way they interact with them.”

Kerry Boe

“The leadership team is a real strength of the school. I like that SLT value all areas of the curriculum allowing PE and sport to thrive. We have a team that go above and beyond for the school’s pupils and for each other.”

Sumayyah Maayuf





Spotlight on our students

“I am doing well in my lessons and I learn A LOT. There are music concerts for children like me :)”

Year 3 pupil

“School is able to help and solve our problems, no matter how big or small.”

Year 5 pupil



“School helps me with my education and pushes me to my best standards.”

Year 6 pupil



📍 Hallsville Primary School, Radland Road,
Canning Town, London E16 1LN

📞 0207 476 2355

✉️ keri.edge@hallsville.newham.sch.uk

🌐 www.agatemomentumtrust.org

✂️ @agatetrust