

TRADED SERVICES

A PORTFOLIO OF OUR PROFESSIONAL SERVICES

Higher Expectations, Higher Aspirations, Higher Achievement





Ms Angela Ransby,
The Raedwald Trust CEO

The Raedwald Trust

The Raedwald Trust believes passionately in the power of education to drive change and help children and young people reach their ambitions. Driven by core values of individuality, inclusivity and innovation, we work collaboratively with school leaders, staff and families to help our young people to shape the direction of their lives. Collaboration means supporting our partners to help students achieve the exceptional outcomes they need to successfully take the next steps in their individual journeys. We have a relentless drive to improve and are deliberately and consciously evolving to strive for high standards. Our trained and experienced staff understand how our most vulnerable children and young people often require a bespoke, personalised offer in a setting where they can flourish.



Quality

Our Trust is relentlessly focused on improvement and driven by a curriculum led model of planning that allows our young people a new start, new opportunities to succeed.

People

Our pupils and their families are at the heart of what we do, driving inspirational bespoke learning pathways.

Innovation

We work to innovate within an ever changing society, and fulfil the needs of our individual young people. Our staff 'think out of the box' and instigate radical approaches to learning.

Community

Our colleagues and partners share our passion for achieving exceptional outcomes for our young people: we work together to support our young people into being productive members of the communities in which they live.

Traded Services

Student Support Packages

At Raedwald Trust, we have developed a range of high-quality and flexible student support packages that are responsive to the needs of our partners. We support children and young people from KS1 to KS4 across Suffolk and Essex. With a range of consciously crafted support packages, our experienced specialist staff teach vulnerable students one-to-one and/or in small groups with targeted academic, social, and emotional support that encourages students to take ownership of their lives and choices. We support students to re-engage in education and, where possible, to reintegrate back into mainstream education. Referrals can be made directly by schools.

A menu of our bespoke student provision can be found here: [link](#)

Professional Partnership Services

Raedwald is a special organisation, it has taken bold steps to deliver strength within its own programmes and we are immensely proud of our growing portfolio of traded professional services. Our partnerships are important to us: our commitment to customer service and public services sits at the core of our relationships. Working across Suffolk, Essex, Oxfordshire and London, we offer tailored support packages designed specifically to meet the needs of each individual school or multi-academy trust (MAT) to improve standards and outcomes. Our support can take place online and/or face to face. We offer standalone, short and long-term packages.

Professional Partnership Services

School Improvement Support

The skilled team at the Raedwald Trust has a demonstrable track record in high-quality alternative provision. We have the expertise and experience to support learners, identify areas of improvement in AP and specialist unit provision, and work with leaders and school teams to develop solutions. This includes system audits and reviews, feedback forums, focus groups, and staff and individual coaching. Our experienced specialists also provide pre- and post-Ofsted support, which includes action plans and monitoring visit preparation. We can also help with guidance for underachieving and 'at-risk' pupils/groups of pupils, working with schools and families to provide the bespoke support required.

SEND Support

Our team is made up of highly experienced special educational needs co-ordinators (SENDCos), who understand the pressures and challenges faced in a school setting. We provide tailored short- and long-term SEND packages to early years, primary, secondary and alternate provision. This includes advice and support on policy and provision, monitoring systems, analysis and interventions, and reviews and audits. We run SEND surgeries for staff, individuals, and teams, conduct data deep dives, and review the SEND offer and supervision. We can help monitor and evaluate the quality of education, health and care plan (EHCP) provision and related outcomes and provide admin support for education, health and care needs assessment (ECHNA) paperwork and annual (including emergency) reviews.

Curriculum Support (Alternative Provision & Specialist Units)

We help schools refine their curriculum so that it meets the needs of the most vulnerable and complex students. This includes a review of systems and processes for monitoring students who are part of an alternative provision or specialist unit within a mainstream school. We also offer training and coaching to staff on curriculum structures and development, so they are meeting the statutory requirements.

Supporting Weak Readers – RT “Readers for Life Curriculum”

At Raedwald Trust, we have created a bespoke reading programme aimed at students who find engaging with reading challenging. The Readers for Life Curriculum helps develop comprehension skills through explicit vocabulary and fluency instruction. It includes strategies to help staff deliver engaging and tailored reading lessons to hard-to-reach students. The reading list has been designed to reflect the lived experiences of students, so it feels more representative.

Behaviour Support

We provide bespoke programmes to help school staff understand reasons for behaviour in order to equip them with the tools to effectively and impactfully address it. Ours is a kindness-first approach that seeks to understand what is happening behind the maladjusted behaviour. We teach how to model expected behaviour and kindness, helping students to make the right choices.

Safeguarding Review

Our safeguarding support package helps partner schools develop a consistent approach to safeguarding, identifying any gaps in their procedures. A thorough review of all practices and policy means leaders and school staff can be confident they are meeting the needs of students and families. We robustly test accountability, staff knowledge and lines of communication to ensure schools are meeting the statutory requirements. There are reviews of safeguarding policy, how the school manages non-attendance and support from alternative provision. At the end of the review, we complete a report on our findings with a set of recommendations, where needed.

EAL Support – Improving Outcomes for EAL Students

We offer expert advice and support to schools to help improve their English as a foreign language (EAL) provision. Our tailor-made packages include training staff to improve outcomes, increase attendance and boost confidence for EAL students in school and their families. We can support assessments and interventions and help establish links with families and communities to support integration and progress. We provide bespoke staff training tailored to the setting, working with all staff, including leaders, teachers, support staff and EAL co-ordinators.

Medical Needs in School (MNIS)

Our pioneering Medical Needs in School (MNIS) programme offers bespoke support to improve outcomes for children being educated in a medical setting such as a hospital. We offer training on supporting young people with a variety of health and mental health needs. We provide Department for Education statutory guidance on best practice for supporting students with medical needs. We offer a portfolio of workshops on anxiety, self-harm, pain management, eating disorders, and many more. We provide toolkits explaining conditions such as chronic fatigue syndrome (CFS), chronic pain and anxiety. We offer a dedicated MNIS representative to guide schools through each step and always be on hand to provide 1:1 support.

Youth Mental Health First Aid Training

The Raedwald Trust team are qualified to train staff to spot the signs and symptoms of mental ill health and provide help on a first aid basis. Mental Health First Aid Training is delivered by MHFA England fully qualified instructors. There is a range of courses available tailored for people who teach, work, live with and care for young people aged eight to 18. The courses can be attended by anyone from age 16 upwards. Each and every MHFA England course is delivered by a quality assured

TESTIMONIALS



'After working with the Raedwald Trust, I feel confident our procedures are compliant and meet the needs of our pupils.'

- SENDCo, mainstream primary school

'I have found the process very supportive and informative.'

- headteacher, mainstream primary school

'Communication is key, and I'm very pleased with the provision, it is helping significantly.'

- head of year, mainstream secondary school



'Our young person has thrived with the Raedwald Trust traded pupil provision, particularly in enabling him to access vocational learning and achieve vocational qualifications.'

- Suffolk Virtual School deputy headteacher

'For many students, the support from the Raedwald Trust is the difference between successfully continuing in education and becoming NEET.'

- SENDCo, mainstream secondary school



'I cannot express enough gratitude for the provision from Raedwald Trust. The support for our pupils and staff has been incredible, and the 1-2-1 outreach has helped our students make significant progress.'

- designated safeguarding lead, mainstream secondary school

'The high-level professional development support that our SENDCo has been receiving through her work with Raedwald Trust has been hugely beneficial.'

- secondary school vice principal



In partnership with RT has meant that we have been able to avoid many of the pitfalls that we may have experienced in setting up a specialist provision'

- secondary head of school

'Great collaborative working and communication so that we could achieve the best support for a pupil with complex needs.'

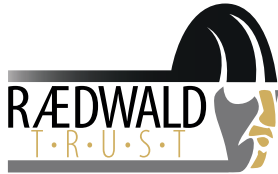
- SENDCo, mainstream primary school

'The Raedwald Trust lead was very knowledgeable about how schools operate and the impact of medical needs on pupils.'

- headteacher, mainstream primary school


'The professionalism, quality of provision, ease of access, and flexibility of the traded pupil provision are second to none.'

- designated safeguarding lead, mainstream secondary school




CONTACT THE TRUST

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A close-up photograph of a yellow plastic container filled with various colored crayons. The crayons are in shades of red, orange, yellow, green, blue, and purple. The background is blurred, showing a person's face in soft focus.

For more information or to find out how to make a referral please contact the Raedwald Trust.

Tel: 01473 550 472

E-Mail: referrals@raedwaldtrust.org